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LINCOLN University 1866

Lincoln University Threat Assessment Survey

Date:

Instructions: This form should be completed by the school administrator when conducting a threat assessment. This form should be maintained in the cumulative file of the student's scholastic record if the threat is determined to be substantive. If the threat is determined to be transient, the form may be maintained in the student's scholastic record at the discretion of the administrator. Record specific account(s) of the threat made from the student making the threat and from the recipient(s) of the threat and witness(s) as applicable

Person Completing Form: ○ Faculty ○ Staff ○ Student (*please circle one*)

Office/Residence:

Information on person making threat: (*Please fill in as much information as you know*)

Name of Person: Date of Birth: Academic Classification:

Address: Phone Number:

Emergency Contact: Relationship:

Is there a history of violent behavior in class? ☐ Yes ☐ No ☐ Unknown

Is there a history of violent behavior in outside of class? ☐ Yes ☐ No ☐ Unknown

Is there a history of discipline referrals? ☐ Yes ☐ No ☐ Unknown

Other Information:

Lincoln University Threat Assessment Response Summary

Name of Individual: Date of Threat:

Team members:

To your knowledge did the student making the threat:

Have or seek accomplices: ☐ Yes ☐ No ☐ Unknown

Report the threat as a specific plan: ☐ Yes ☐ No ☐ Unknown

Write a plan or a list: ☐ Yes ☐ No ☐ Unknown

Repeat the threat over time: ☐ Yes ☐ No ☐ Unknown

Mention a weapon in the threat: ☐ Yes ☐ No ☐ Unknown

Use a weapon in the threat: ☐ Yes ☐ No ☐ Unknown

Have a prior conflict with the recipient: ☐ Yes ☐ No ☐ Unknown

Previously threaten the recipient: ☐ Yes ☐ No ☐ Unknown

Experience being bullied by the recipient of the threat: ☐ Yes ☐ No ☐ Unknown

Follow or approach the recipient of the threat: ☐ Yes ☐ No ☐ Unknown

Have the ability to develop or carry out the threat: ☐ Yes ☐ No ☐ Unknown

Adapted from "*Guidelines for Responding to Student Threats of Violence*" by Dewey Cornell and Peter Sheras 2006

Lincoln University Threat Assessment Survey Documentation

Date:
Student Name: Administrative Interviewer:

Student Interview Directions: ***Use these questions as a guide to interview the student making the threat. Other questions should be asked, if appropriate and relevant. This should not be completed by the student. Use quotation makes to indicate student's exact words when applicable.***

1. What happened today when you were [place of the incident]? ***(record student's exact words as possible)***

2. What exactly did [the student who made the threat] say or do? ***(record student's exact words as possible)***

3. What do you think he/she meant when saying or doing that?

4. How do you think [person that was threatened] feels about what you said or did? (gauge to see if the person who observed or received the threat was frightened or intimidated.) Are you concerned that he/she might actually do it?

5. Why did he/she say or do that? (Find out if the witness knows of any prior conflict or history behind this threat)

6. Additional witnesses: Other relevant information: